

Who was that Soldier?

PRIMARY SCHOOL

[Australian Curriculum - History - Year 3]



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Who was that soldier?



TEACHER NOTES

Aim of the Project

Your students will take the role of a local historian and research the contribution made by one of our district's young men in times of war.

In order to do this, students select a name from a list of service people who served Australia in World War I and II. This list of names has been sourced from war memorials and honour boards from within the City of Armadale. Each name has a link to our local community.

Students are asked to research their chosen soldier's contribution to the war effort. The students then have to share their research in an appropriate format.

Step One – Excursion to History House Museum and Birtwistle Local Studies Library

To immerse your students in their research task it is recommended that you bring your class to the History House Museum and the Birtwistle Local Studies Library.

At the History House Museum students will:

- Listen to a talk on how the two world wars impacted on the local community
- Be presented with items from the collection that tell the story of some of the soldiers

At the Birtwistle Local Studies Library students will:

- Be given an introduction to the Australian War Memorial web site
- Be shown local research materials
- Be shown images of Armadale during the wars

Teachers will receive a support package which contains:

- Images that students can use to tell their stories
- List of names to choose from
- A written selection of local peoples' oral histories relating to the wars

Step Two – Back at School

In the classroom students select a service person to research from the list you were given at the History House Museum. It is recommended that students choose different service people and students that have family members on the list should be given preference for that service person.

Students who use the research process to gain information about their service person.

Students can then present their research in a variety of formats such as:

- A story about their chosen service person
- A display at the museum where they can use images and objects from the collection
- An artwork – a mural, storyboard, illustrated timeline – of their soldier's experiences
- An A3 Poster on their researched soldier

Step Three – Presentation Time!

Students wishing to do a display will need to spend time at the History House Museum to put the display together under the direction of the curator. This display will remain up for two weeks.

Presentations made to fellow students and parents and other invited guests such as local councillors, the family of the researched soldier or veterans can be held at the museum.

NOTE:

Due to the space restrictions at the History House Museum only one school can be accommodated at a time. Bookings are essential. It is expected that this program will be very popular around ANZAC Day and Remembrance Day.

AUSTRALIAN CURRICULUM LINKS:

English Year 3

Literature: Creating Literature:

Recreate texts imaginatively using drawing, writing, performance and digital forms of communication.

History Year 3

Historical Knowledge and Understanding:

Days and weeks celebrated or commemorated in Australia and the importance of symbols and emblems.

Historical Skills:

Perspectives and Interpretations

Historical Skills:

Historical Questions and Research

Proposed Programme Outline: Who was that Soldier?

Week	Proposed Activities	Proposed assessment markers
1	<p>NOTE: Early Childhood Activities are available at: http://www.anzacday.org.au/education/childhood/default.htm</p> <p>Immersion Activities: Choose from the following activities.</p> <p>Brainstorm: What do the students already know about Anzac Day? Have them write what they know down. Then share as a group of four, writing down those that 2 people or more have identified. Share with the class. Write common ideas on the board. Students write a couple of sentences explaining what Anzac Day is about.</p> <p>Scavenger Hunt: Split students into teams of no more than 4. Use the internet to answer questions Could be made a competition and rewarded with Anzac biscuits.</p> <p>Word Sleuth: There are some really good word searches available at: http://www.anzacwebsites.com/wordsearches/wordsearches.htm</p> <p>Logos of Anzac Day: There is information about the Red Poppy, rosemary, the slouch hat, the Rising Sun badge, the Australian flag and the word Anzac at: http://www.anzacwebsites.com/logo/anzac-day-logo.htm</p> <p>Students could then design their own Anzac Day logo for display.</p> <p>Anzac Poster: Using the letters of the word Anzac either across the top or down the side of an A3 page, write the meaning of each word and include appropriate drawings or pictures. Display in the classroom.</p> <p>Movie [for the older children]: Watch the DVD “Gallipoli” and then make a table highlighting the differences between the two main characters Archie and Frank.</p> <p>Mini Research Project: Research John Simpson Kirkpatrick and his Donkey. On an A3 paper write 5-10 interesting facts and include a picture.</p> <p>Reading and Writing: Read the “Ode of Remembrance”. How does it make you feel? What is it trying to say? Write you own poem to commemorate Anzac Day.</p> <p>Q&A: Using the information on “Why is Anzac day so special?” at: http://www.nzhistory.net.nz/classroom/anzac-day/anzac-day-social-studies-activities</p> <p>Devise a worksheet highlighting the importance of Anzac Day. You might need to modify it for Australia.</p> <p>Plan your Anzac Day Commemorative Ceremony: In small groups plan an itinerary for your own celebration of Anzac Day. Devise an invitation to people outside of the school to come to your ceremony..</p> <p>Spreadsheet and Graph: Research the casualties from WWI. Design a spreadsheet to interpret the statistics from the different countries. Make a graph using this information.</p>	<p>Selection of Activities as per teacher choice.</p>

<p>2</p>	<p><u>Immersion Activities:</u> Choose from the following activities.</p> <p>Timeline: Given a list of the conflicts Australia has been involved in as a nation, students design an illustrated timeline for those conflicts.</p> <p>World Map: On a blank map of the world students locate and label the places in the world Australia has fought in and the dates they fought there.</p> <p>Cooking: Make Anzac biscuits to share.</p> <p>Visiting Gallipoli: Plan an itinerary for Australian tourists to visit Gallipoli. Information can be accessed on the internet or your nearest travel agent.</p> <p>Internet Research Sheet: Find a great research sheet “Australians at War” at:</p> <p>http://www.lakemunmorah.ps.education.nsw.gov.au/printouts/stage%203/anzac.htm</p> <p>Story Q&A: Read “Simpson and his Donkey” by Greenwood and Lessac [Kelmscott Library QJ 940.426GRE] or read Simpson Prize Essay 2000 by Gabrielle</p> <p>http://www.afsse.asn.au/simpson/prize2000/essays/Simpson%20Essay%20-%20Metherall.htm</p> <p>Then complete questions about the story.</p> <p>Operation CLICK Resource Book: Suitable for Upper Primary School. There is an excellent selection of topics about Australians at War – teacher should review some of the topics as some are quite graphic.</p> <p>http://www.anzacsite.gov.au/operationclick/book.html</p>	<p>Selection of Activities as per teacher choice.</p>
<p>3</p>	<p><u>Introduction to the Research Task:</u></p> <p>Excursion: History House Museum. Please contact the Education Officer on 9399 0419 to book your excursion.</p> <p>Introduction to Research Task: Teacher to work through the research task with the students: requirements, assessable pieces of the project, inquiry process recap, end product, folder for notes to be donated to the Birtwistle Local Studies Library.</p> <p>Research Project: Students work on research topic and then present their research as per the Task Sheet.</p>	<p>Excursion Activities – provided by the History House Museum</p>

Resources available through the City of Armadale Libraries:

Audio and Visual:

Hit Songs of the War Years	DVD		Armadale Library
ANZAC - Australians at War	DVD	940.39ANZ	Armadale Library
Anthem and Burma	DVD	940.5425ARN	Seville Grove Library
Australians at War	DVD	355.00994AUS	Kelmscott Library
Australians in Vietnam	DVD	959.7043AUS	Kelmscott Library
Causes of World War One	DVD	940.3CAU	Armadale Library
Gallipoli: The Last Crusade	DVD	940.426GAL	Armadale Library
The great Battles of WW2	DVD	940.54BAT	Kelmscott Library
Eyes of the Tiger	DVD	959.704339EYE	Armadale Library
Vietnam's Unseen War	DVD	959.7043VIE	Armadale Library

Web Sites: [Please note that these sites have NOT been vetted for suitability]

Photo Archive of the First World War	www.ww1photos.com/PhotoArchive.html
WW1 Photo Essay	www.english.uiuc.edu/maps/ww1/photoessay.htm
WW1 Documents archive	www.lib.byu.edu/~rdh/wwi
First World War: Multimedia	www.firstworldwar.com
Gallipoli War Correspondents	www.nla.gov.au/gallipolidespatches/index.html
Second World War	www.awm.gov.au/atwar/ww2.htm
War Memories – R. Ellwood	www.jcu.edu.au/aff/history/ref_resources/ellwood
WW2 POWs Stalag Luft 1	www.merkki.com
WW2 Nominal Roll	www.ww2roll.gov.au
Prisoners of War	www.localhistory.kingston.vic.gov.au/htm/article/33.htm
Korea – States of War	www.cnn.com/SPECIALS/2000/Korea
	www.anzac.org
Vietnam Veterans	www.vvaa.org.au/bross-1pdf
Commonwealth War Graves	www.cwgc.org

Who was that Soldier?

<u>Name:</u>	<u>Class:</u>
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What do I have to do?

1. Choose one of the people from the list your teacher shows you.
2. Find out what you can about your service person.
3. Share your work with others.

What do I have to find out?

1. His job before going to war
2. Where he was trained and what battles he was in
3. His duties in the war – medic, artillery, pilot, stretcher bearer
4. Any medals he got – what were they and why did he get them
5. Did he receive any injuries or did he die in action?

Where can I find out about my soldier?

Websites www.awm.gov.au
www.anzac.dpc.wa.gov.au

Visiting History House Museum and Birtwistle Local Studies Library

City of Armadale Libraries

What now?

You need to think about the best way to share what you have found out. Your work will be displayed at History House Museum.

Here are some suggestions:

1. Write a story about your soldier at war
2. Draw a picture or pictures of your soldier's story
3. An A3 poster about your soldier at war
4. Museum Exhibition

