

Who was that Soldier?

HIGH SCHOOL

[Australian Curriculum - History - Year 9]



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Introduction:

The purpose of this programme is to immerse students in the study of the contribution made by our local service people during the various conflicts in which Australia has been involved. Students become local historians, using the various resources available to them [see research task package] to research one service person from Armadale and then add that research to the City of Armadale's local history collection at the Birtwistle Local Studies Library.

AUSTRALIAN CURRICULUM LINKS

History Year 9

Historical Knowledge and Understanding:

What was the significance of World War One?

Historical Skills:

Identify and select different kinds of questions about the past to inform historical inquiry.

Historical Skills

Develop historical texts, particularly explanations and historical arguments that use evidence from a range of sources.

Who was that soldier?



TEACHER NOTES

Aim of the Project

Your students can become historians and research the contribution made by one of our district's young men during both world wars therefore adding to the story of our local community.

In order to do this, students select a name from a list of service people who served Australia in World War I and II. This list of names has been sourced from war memorials and honour boards from within the City of Armadale. Each name has a link to our local community.

Students are then asked to choose one of the service people and research their contribution to the war effort. The students then have to present their research in an appropriate format. Your students' research notes will be housed in the Birtwistle Local Studies Library as a part of the City of Armadale's local history collection.

Step One – Excursion to History House Museum and Birtwistle Local Studies Library

To immerse your students in their research task it is recommended that you bring your class to the History House Museum and the Birtwistle Local Studies Library.

At the History House Museum students will:

- Listen to a talk on how the two world wars impacted on the local community
- Be presented with items from the collection that tell the story of some of the soldiers
- Be provided with a list of service persons' names to choose from
- Be shown a selection of images of objects from the wars

At the Birtwistle Local Studies Library students will:

- Be given an introduction to the Australian War Memorial web site
- Be shown local research materials
- Be shown images of Armadale during the wars

Teachers will receive a Support Package consisting of:

- List of the soldiers to research
- A kit of images that students can use to tell their stories
- Written selection of local peoples' oral histories relating to the wars

Step Two – Back at School

In the classroom students now select a service person to research and do a project on from the list they were given at the History House Museum. This can be done individually or in groups of no more than four students.

It is recommended that students choose different service people and that students that have family members on the list should be given preference for that service person.

Students then follow the research process to gain information about their service person. Their research notes will need to be kept in a folder so that they can be donated to the Birtwistle Local Studies Library at the conclusion of the project.

Students can then present their research in a variety of formats such as:

- A pod cast
- The creation of a diary or comic book or creative story
- A display at the museum* where they can use images and objects from the collection – this would be limited to 6 stories
- An information file on their chosen service person
- An oral presentation and power point presentation

Step Three – Presentation Time!

Students wishing to do a display will need to spend time at the History House Museum to put the display together under the direction of the curator. This display will remain up for two weeks.*

Presentations made to fellow students and parents and other invited guests such as local councillors, the family of the researched soldier or veterans can be held at the museum or local studies library.

Research files need to be lodged in the Birtwistle Local Studies Library to become a part of the City of Armadale's local history collection.

NOTE:

Due to the space restrictions at the History House Museum we can only provide the display option for one school at a time. Bookings will be essential. It is expected that this program will be popular around ANZAC Day and Remembrance Day.

Proposed Programme Outline: Who was that Soldier?

Week	Proposed Activities	Proposed assessment markers
1	<p>Immersion Activities: Chose from the following activities.</p> <p>Brainstorm: What do the students already know about the conflicts in which Australia has been involved? Discuss.</p> <p>Pre-topic Quiz: In a quiz night format or as a simple one page quiz sheet, students are asked a series of questions relating to the conflicts Australia has participated in.</p> <p>Word Sleuth / Word Bingo: Words associated with the participation of Australia in world conflicts.</p> <p>Hangman: After receiving a copy of a word list of terms associated with Australian involvement in world conflicts, students play hangman to familiarise themselves with the terms and their correct spelling.</p> <p>Audio-Visual Resources:</p> <p><i>Fiction:</i></p> <p>Odd Angry Shot</p> <p>Gallipoli</p> <p>The Light Horse</p> <p><i>Documentary</i></p> <p>Try the following sites for downloads of documentaries and information about suitable documentaries:</p> <p>www.bodocus.com</p> <p>www.onlinedocumentaries4u.com</p> <p>www.freedocumentaries.net</p> <p>www.abc.net.au</p> <p><i>See also:</i> The attached list of audio-visual resources available through the City of Armadale libraries. Plus a list of suitable websites.</p>	<p>Selection of Activities as per teacher choice.</p>

2	<p><u>Immersion Activities:</u> Choose from the following activities.</p> <p>Timeline: Given a list of the conflicts Australia has been involved in as a nation, students design an illustrated timeline for those conflicts.</p> <p>World Map: On a blank map of the world students locate and label the places in the world Australia has fought in and the dates they fought there.</p> <p>Photograph Analysis: Students can examine the Who, What, Where, When, Why, How, So what? Of each photograph presented.</p> <p>Cartoon Analysis: Students can examine the Who, What, Where, When, Why, How, So what? Of each cartoon presented. Teachers may like to teach cartoon analysis as taught in Upper School.</p> <p>Poster: Students design a poster promoting Australia's participation in one conflict.</p> <p>Information Poster: Students to complete a mini research project on Australia's participation in one conflict with the view to choosing their service person from Armadale who participated in that conflict. Encyclopaedia information can be given to students.</p>	Selection of Activities as per teacher choice.
3-4	<p><u>Preparation for the Research Project:</u></p> <p>Case Study: Teacher to lead the inquiry process in focussing on a case study of one conflict in which Australia has participated. Here the historical questions can be addressed – Who? What? Where? When? Why? How? So What? A variety of primary and secondary sources can be introduced and the students can be introduced to the Inquiry Process.</p>	
5	<p><u>Introduction to the Research Task:</u></p> <p>Excursion: History House Museum. Please contact the Education Officer on 9399 0419.</p> <p>Introduction to Research Task: Teacher to work through the research task with the students: requirements, assessable pieces of the project, inquiry process recap, end product, folder for notes to be donated to the Birtwistle Local Studies Library.</p>	Excursion Activities – provided by the History House Museum

6-10	<p><u>Research Task Implementation:</u></p> <p>Research Task: Work through the research task.</p>	Folder of research notes and materials to be lodged at the Birtwistle Local Studies Library
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Resources available through the City of Armadale Libraries:

Audio and Visual:

Hit Songs of the War Years	DVD		Armadale Library
ANZAC - Australians at War	DVD	940.39ANZ	Armadale Library
Anthem and Burma	DVD	940.5425ARN	Seville Grove Library
Australians at War	DVD	355.00994AUS	Kelmscott Library
Causes of World War One	DVD	940.3CAU	Armadale Library
Gallipoli: The Last Crusade	DVD	940.426GAL	Armadale Library
The great Battles of WW2	DVD	940.54BAT	Kelmscott Library

Web Sites: [Please note that these sites have NOT been vetted for suitability]

Photo Archive of the First World War	www.ww1photos.com/PhotoArchive.html
WW1 Photo Essay	www.english.uiuc.edu/maps/ww1/photoessay.htm
WW1 Documents archive	www.lib.byu.edu/~rdh/wwi
First World War: Multimedia	www.firstworldwar.com
Gallipoli War Correspondents	www.nla.gov.au/gallipolidespatches/index.html
Second World War	www.awm.gov.au/atwar/ww2.htm
War Memories – R. Ellwood	www.jcu.edu.au/aff/history/ref_resources/ellwood
WW2 POWs Stalag Luft 1	www.merkki.com
WW2 Nominal Roll	www.ww2roll.gov.au
Prisoners of War	www.localhistory.kingston.vic.gov.au/htm/article/33.htm
Korea – States of War	www.cnn.com/SPECIALS/2000/Korea
	www.anzac.org
Vietnam Veterans	www.vvaa.org.au/bross-1pdf
Commonwealth War Graves	www.cwgc.org

Who was that soldier?



Name:

Class:

What do I have to do?

You will need to select from the list of service peoples' names sourced from the memorials and honour boards within the City of Armadale, one service person you would like to research.

Once you have conducted your research, you will present your findings in the format you think is most appropriate.

Your research notes file will be lodged with the Birtwistle Local Studies Library in the City of Armadale and become a part of the City of Armadale's local history collection.

What do I have to find out?

You will need to find out the following about the service person you have chosen to research:

- Profession / job before signing up
- Link to the City of Armadale
- Where he was trained
- His battalion – its name, where stationed etc
- His duties – field medic, artillery, air force, stretcher bearer etc
- Battles he was a part of during his war experience
- Any honours for service he received – what were they and why did he receive them?
- Did he receive any injuries in action or did he die in action? If so, where is he buried?
- Records of his experiences during the war
- Did he bring back any souvenirs and what were they?
- Relatives who may have joined him in service
- Are there still family living in the City of Armadale



Where can I find this information?

Websites:

www.awm.gov.au

www.anzac.dpc.wa.gov.au

Local Museum and Libraries

History House Museum City of Armadale

Birtwistle Local Studies Library City of Armadale

City of Armadale Libraries

What now?

You have finished your research and put it in a folder so that you can give it to the Birtwistle Local Studies Library; you now need to think about how you can present this research so that others can find out what you did!

Here are some suggestions:

- A museum exhibition
- The creation of your service person's diary
- An oral presentation – PowerPoint presentation – of your soldier's experiences
- An artwork – a mural, storyboard, illustrated timeline – of your soldier's experiences
- A website on your soldier

Remember that this presentation will be made to your fellow students, parents, veterans and other guests. These presentations and displays can occur at the History House.

Who was that soldier?



Name:	
Class:	Due Date:

ASSESSMENT CHECKLIST

I have:	
Chosen a soldier to research from the given list.	
Planned my research task.	
Written comprehensive notes about my soldier from a variety of sources.	
Written a draft of my research task presentation.	
Had a friend / family member check my draft.	
Created and rewritten my final presentation of the research.	
Written a comprehensive bibliography.	
Compiled all of my notes into a folder to present to the Birtwistle Local Studies Library.	

Teacher's Comment 
